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Families





OWW Our Working World

Families

Second Edition

by Lawrence Senesh

*Professor of Economics
University of Colorado*

S R A

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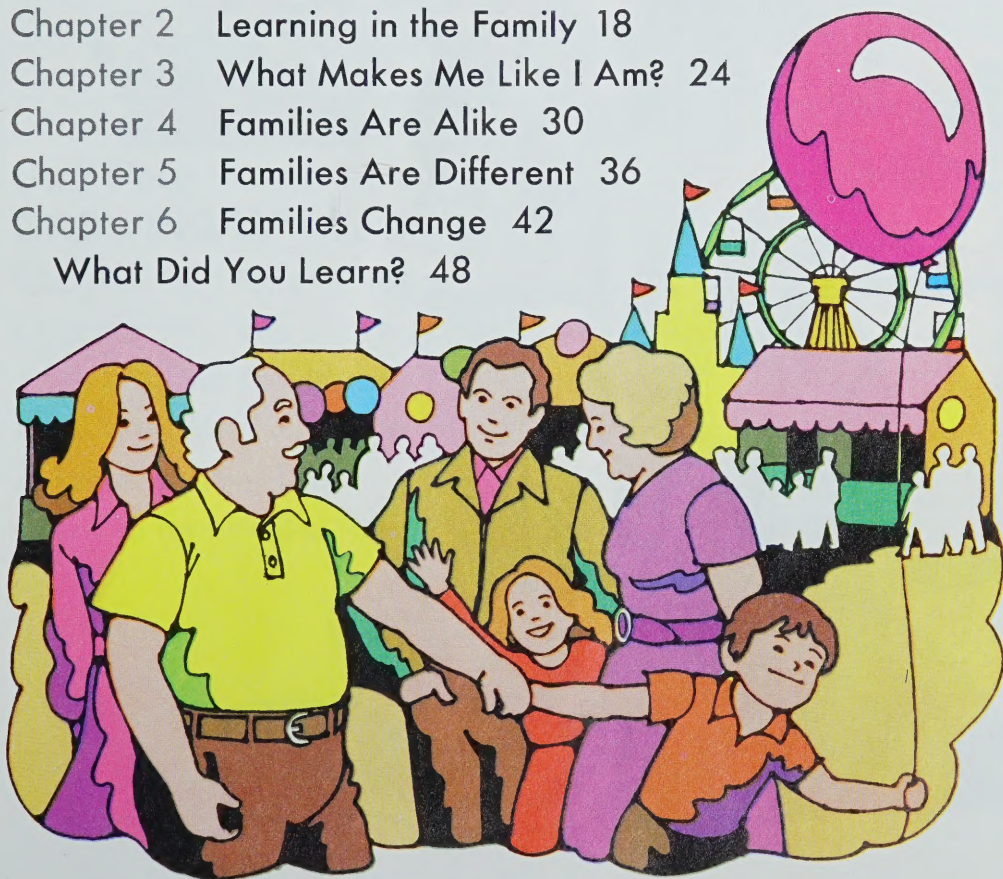
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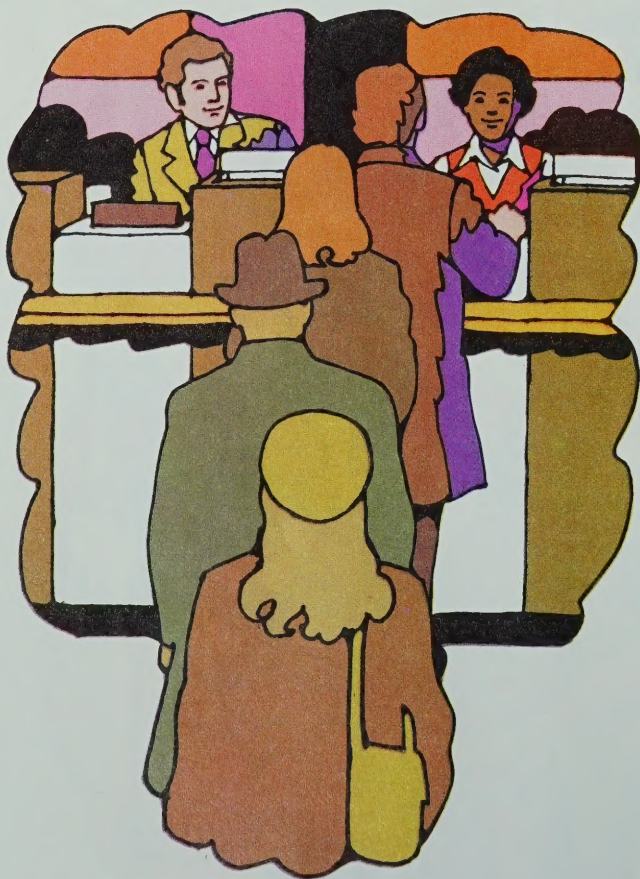
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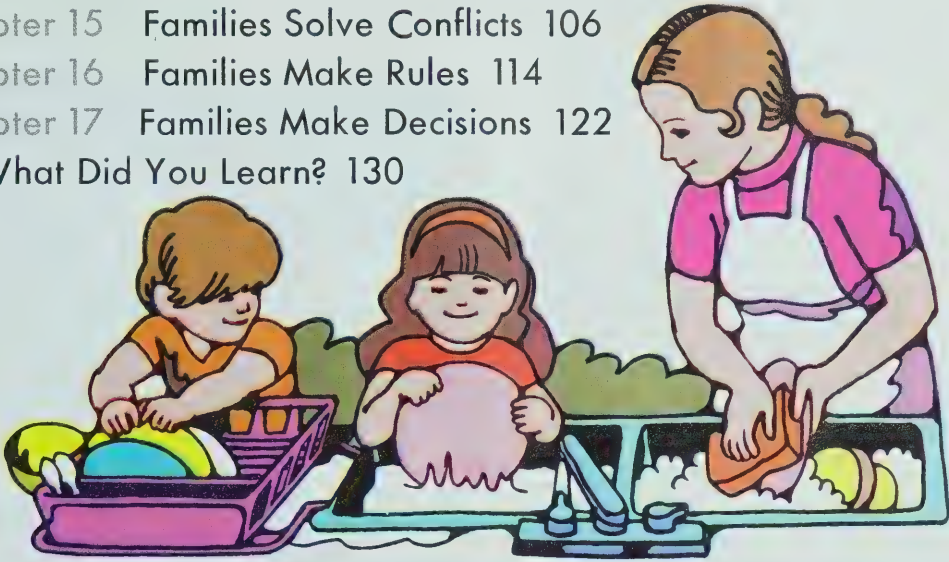
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To the Teacher:

How to Use this Book

This text is carefully structured for effective learning. It is divided into distinct but related parts, each designed to introduce, develop, or reinforce major social studies concepts.

Units

This text has four units, each dealing with a cluster of major ideas concerning family living. The unit opener is a double-page photograph, illustrating the central theme of the unit.



Chapters

Several chapters are found in each unit. These features are part of each chapter:

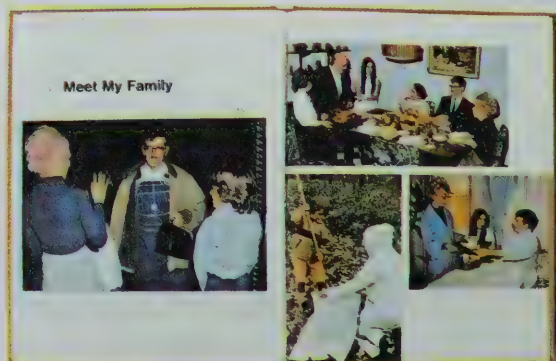
Chapter Opener

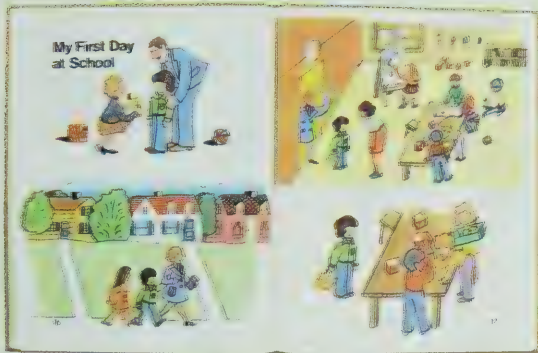
Several photographs grouped together in a two-page spread identify the chapter opener. These photographs emphasize the universality of a concept and make it possible for the children to examine a major idea in different situations and settings. Nearly always, one of the photographs is reproduced in black and white. It is a key photo. It becomes the focus for a case study on the pages which follow.



Case Study

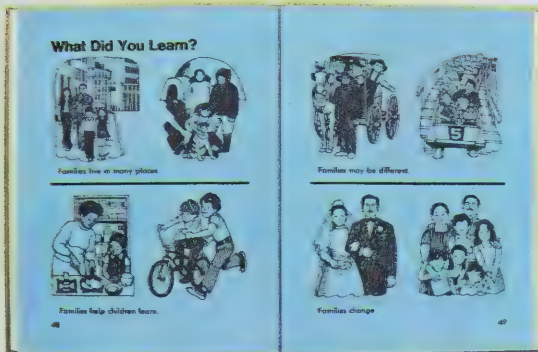
The case study stresses the realism which only a documentary camera can bring to the subject matter. The case study itself examines a concept as it is portrayed among real people in real-life locales from all sections of the United States.





Episode

Following the case study is an episode which reinforces the child's understanding of the concepts dealt with in the chapter opener and in the case study. The episodes concentrate upon feelings and thoughts, attitudes and values—the “inner realities” so important to all human beings. Episodes are identified by art drawn especially for this volume.



What Did You Learn?

This section ends each unit division. It gives the child an opportunity to review and evaluate what he has learned.



Ideas to Remember

A picture dictionary is included to help the child identify the specialized social studies concepts and major ideas in the text. Encourage the child to use this section.

Unit One

WHAT IS A FAMILY?









Chapter 1

Living Together



Meet My Family

Mom

Dad

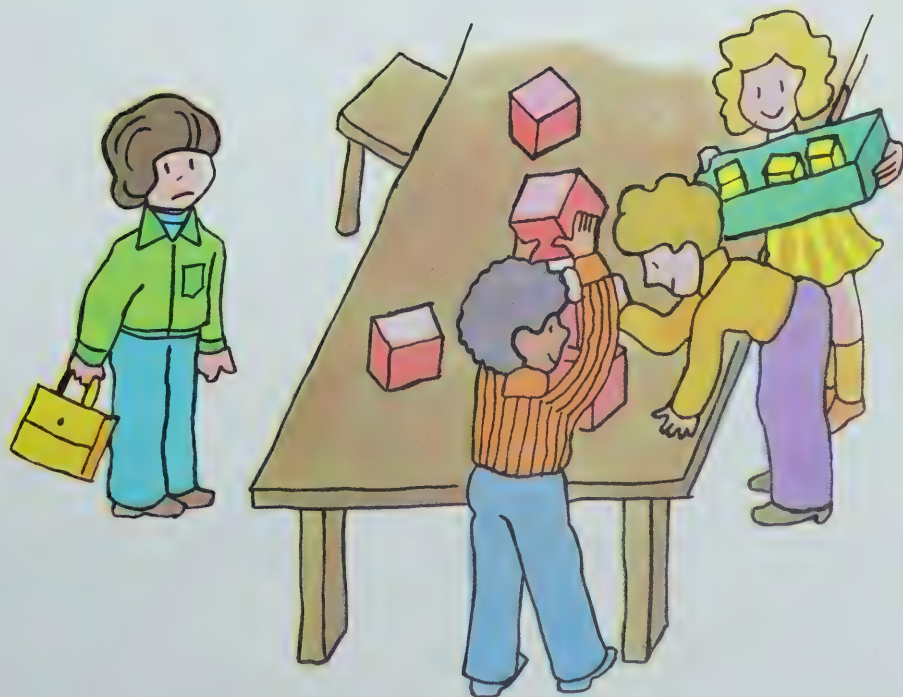
Me





My First Day at School







Chapter 2

Learning in the Family



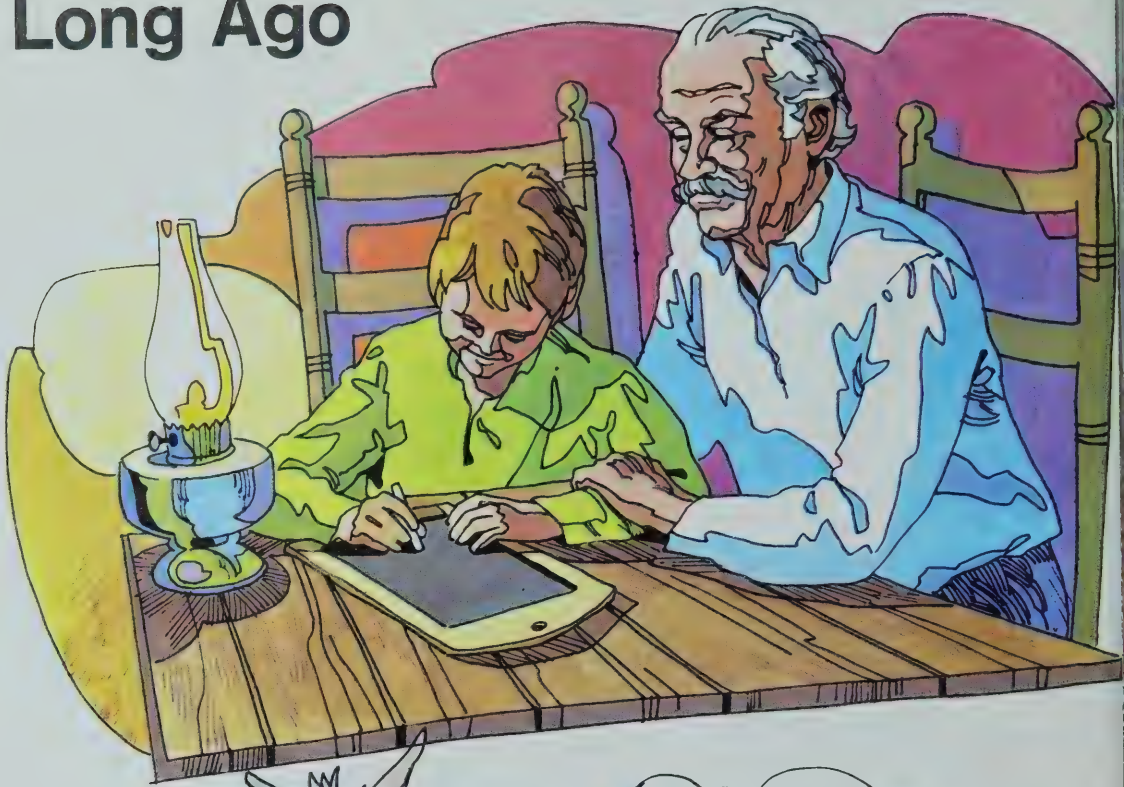
We Keep On Learning

We learn together.





Long Ago

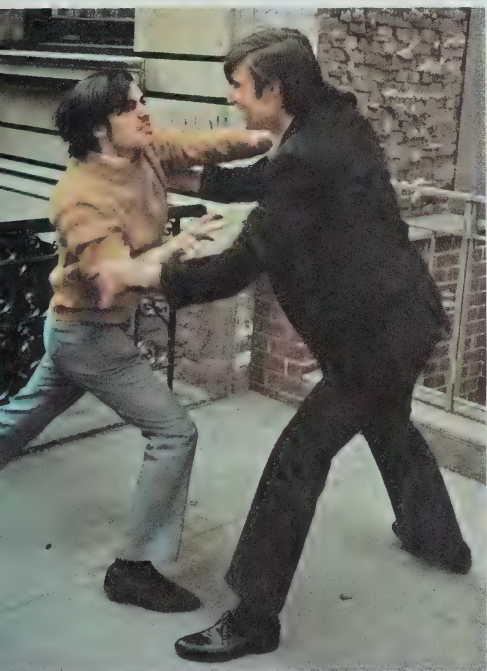




Chapter 3

What Makes Me Like I Am?





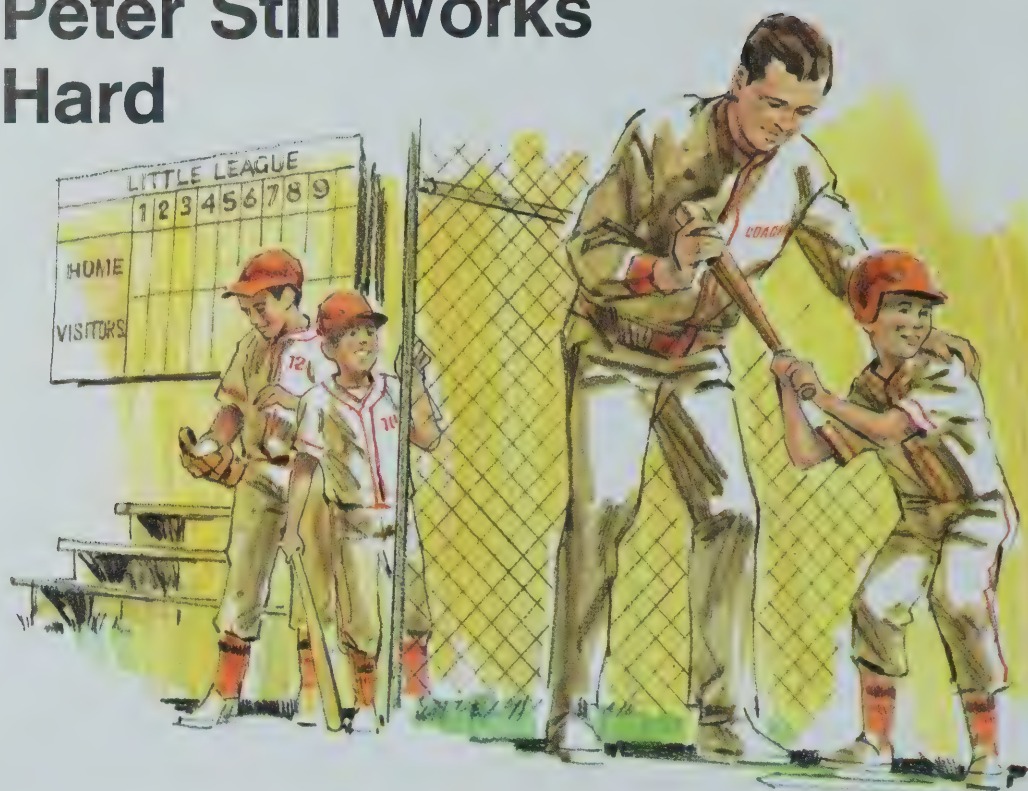
Peter Works Hard

Peter learns in many ways.





Peter Still Works Hard









Chapter 4

Families Are Alike

Mother Has a Job

Mother is busy all day.





Stop Fighting!









Chapter 5

Families Are Different

The Whitehorse Family

Carol helps in the family.





The Big Move









Chapter 6

Families Change



A Family Story

A new family begins
with a wedding.





A New Father





What Did You Learn?



Families live in many places.



Families help children learn.



Families may be different.



Families change.



Unit Two

PEOPLE AT WORK





Chapter 7

People Make Choices

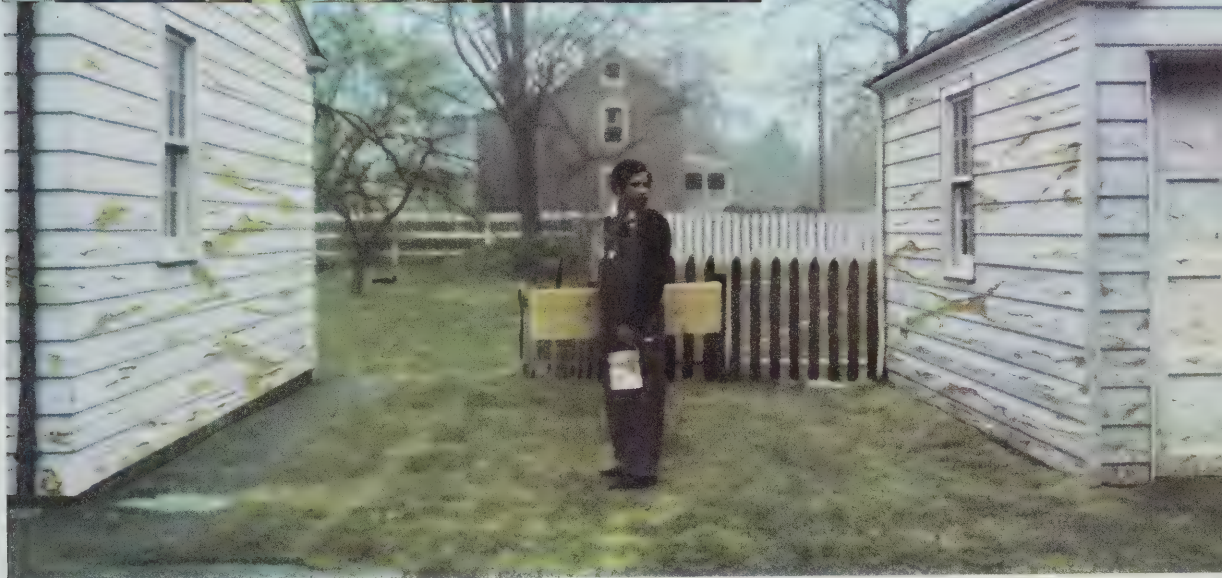




What Will the Jacksons Choose?

A new car? A new tractor?





Then and Now







Chapter 8

Producers and Consumers



Who Produces? Who Consumes?

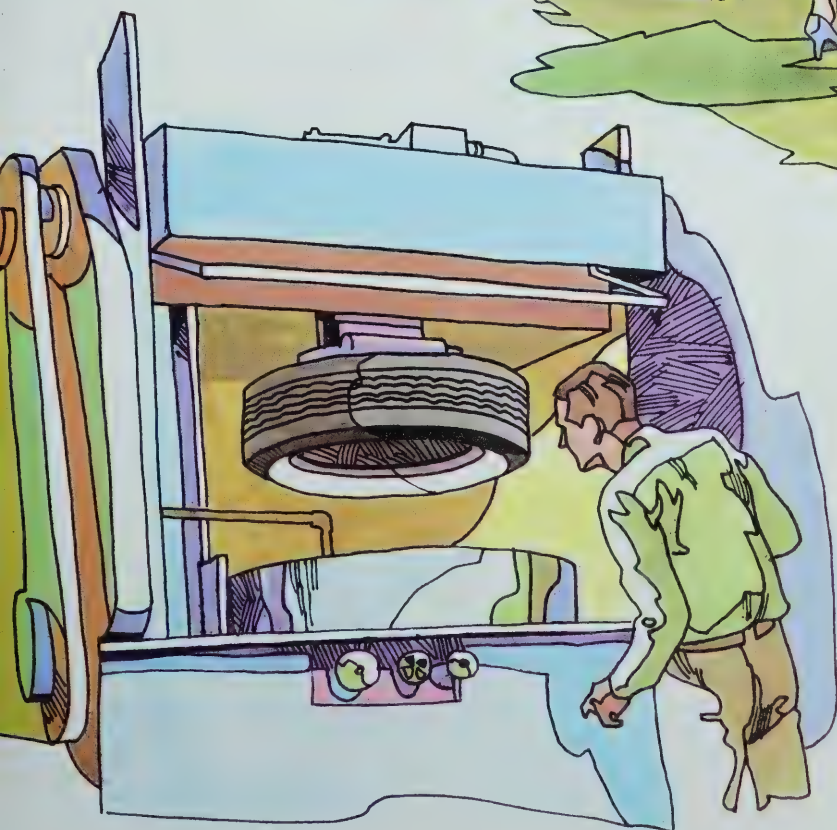
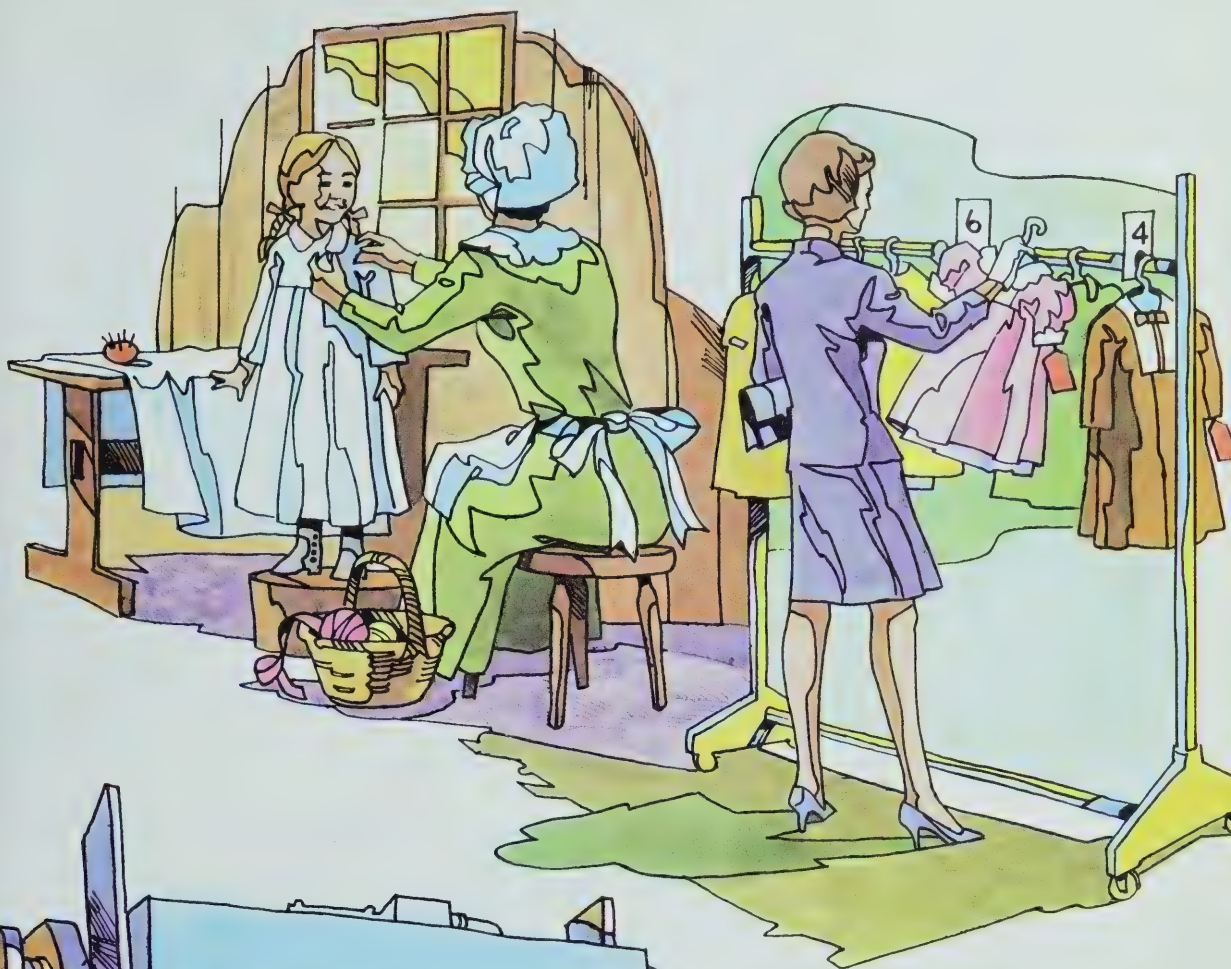
Are they producers? Are
they consumers?





Then and Now



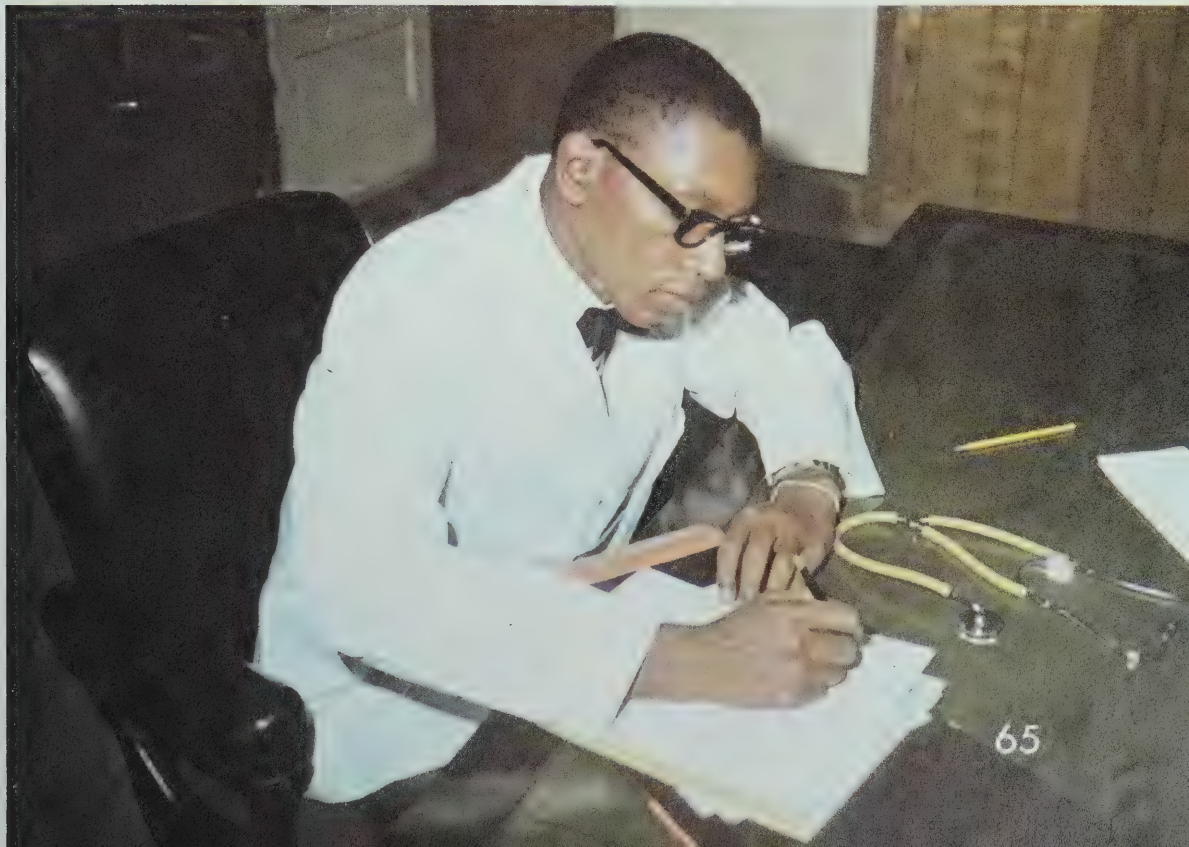
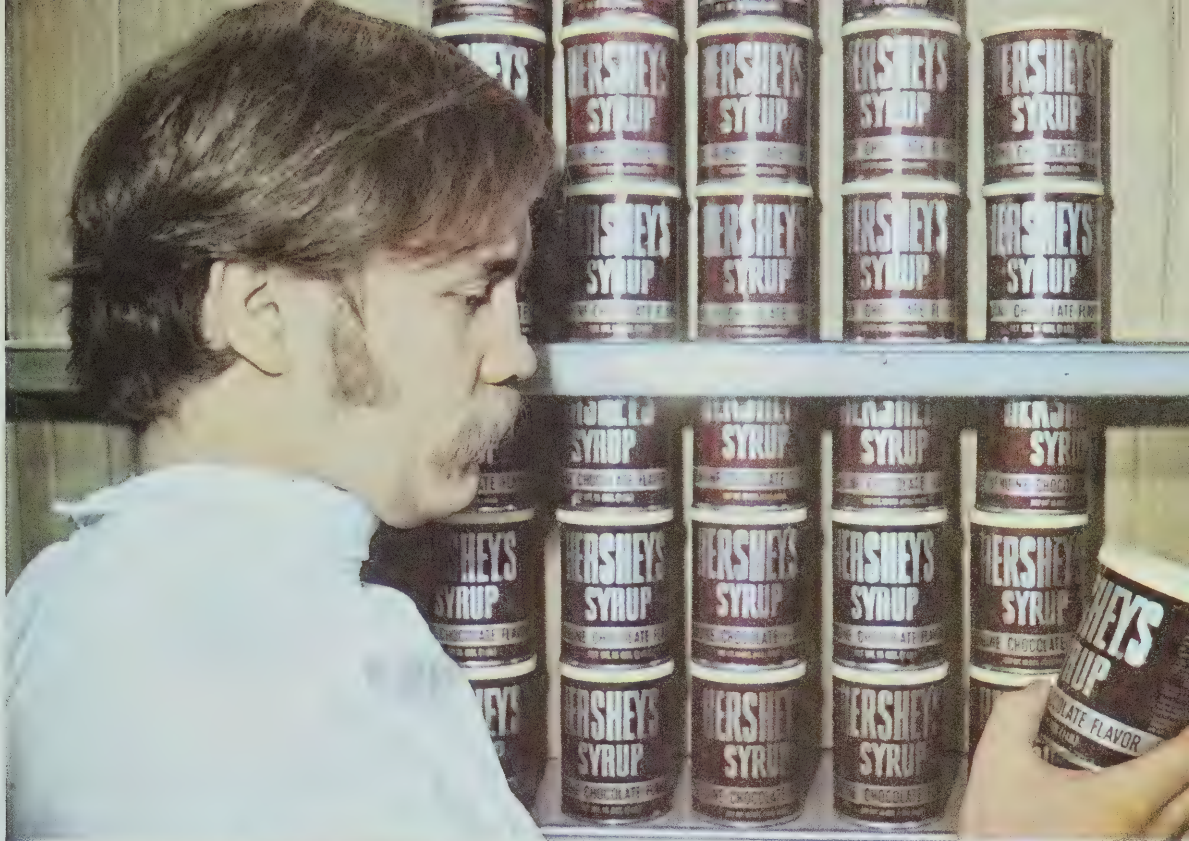




Chapter 9

People Have Special Jobs





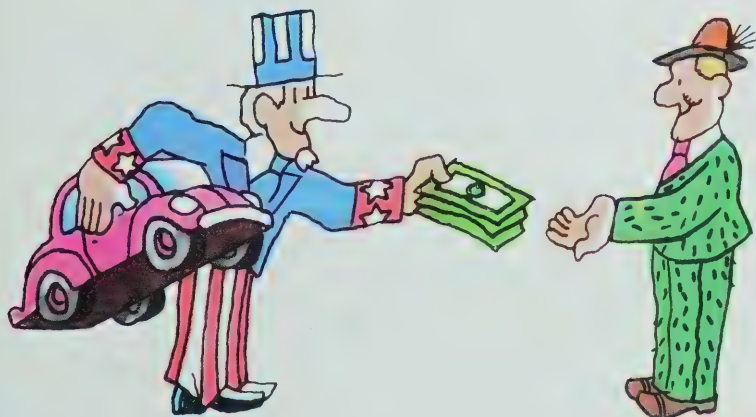
We Need Each Other





A Small World





Chapter 10

People Need Money





Martin's Store Has a Sale

Mr. Brown uses his money.

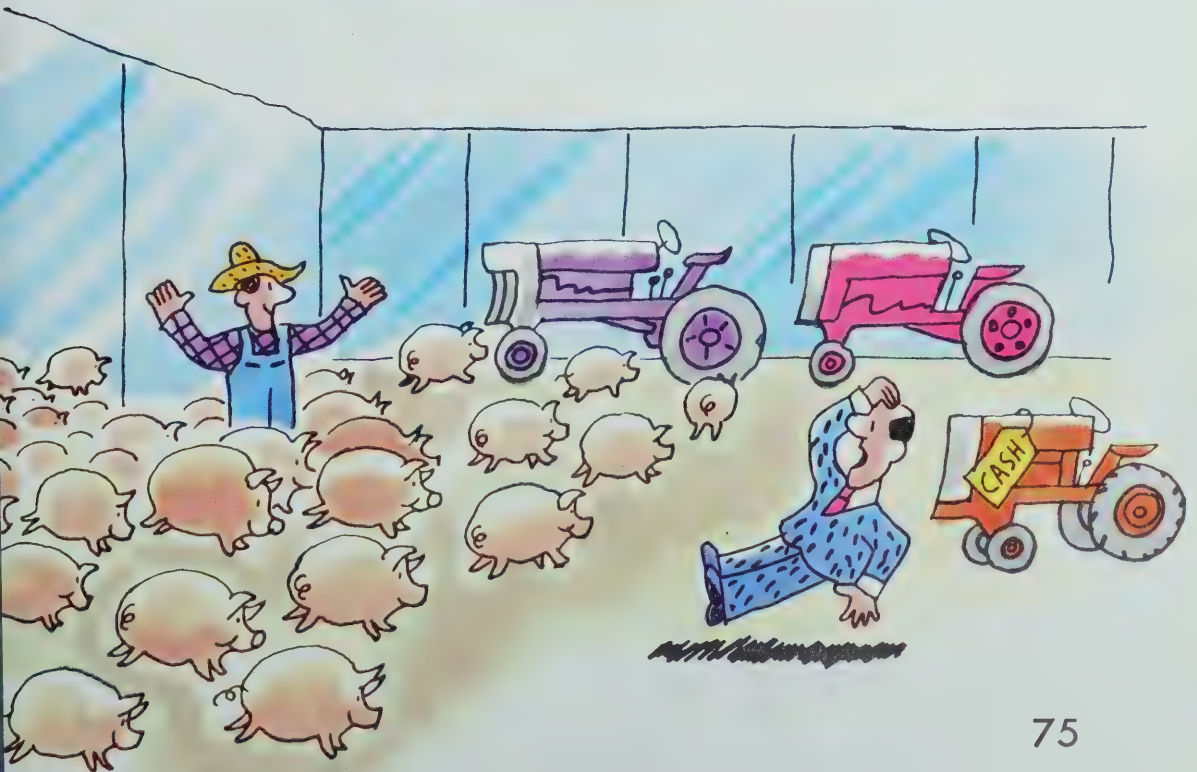
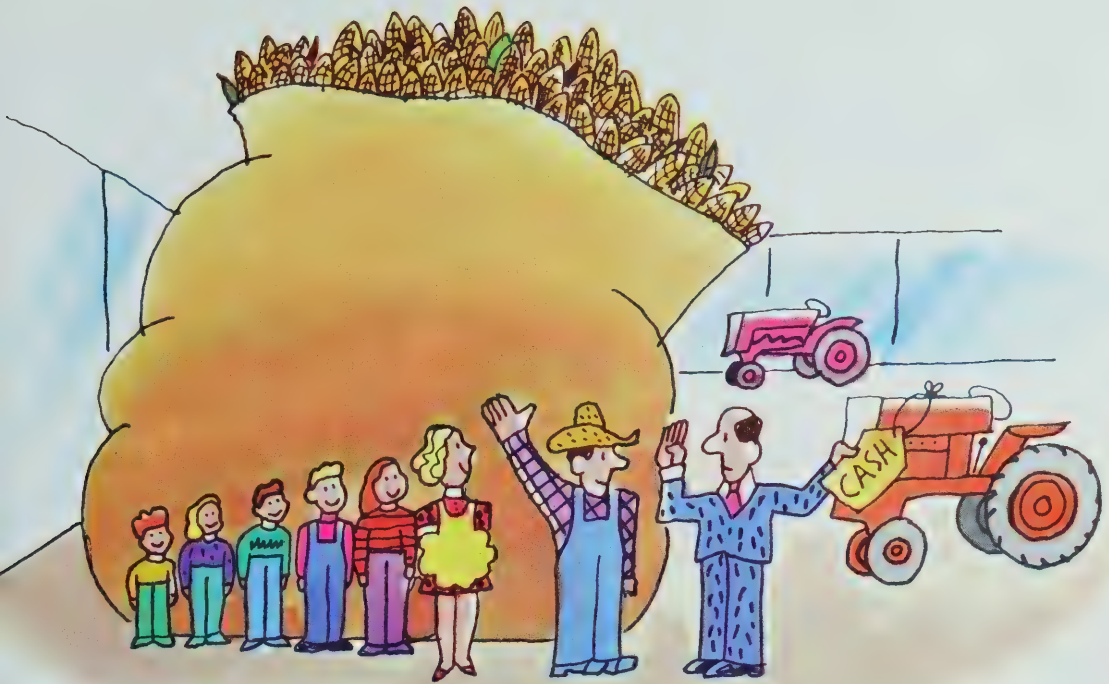




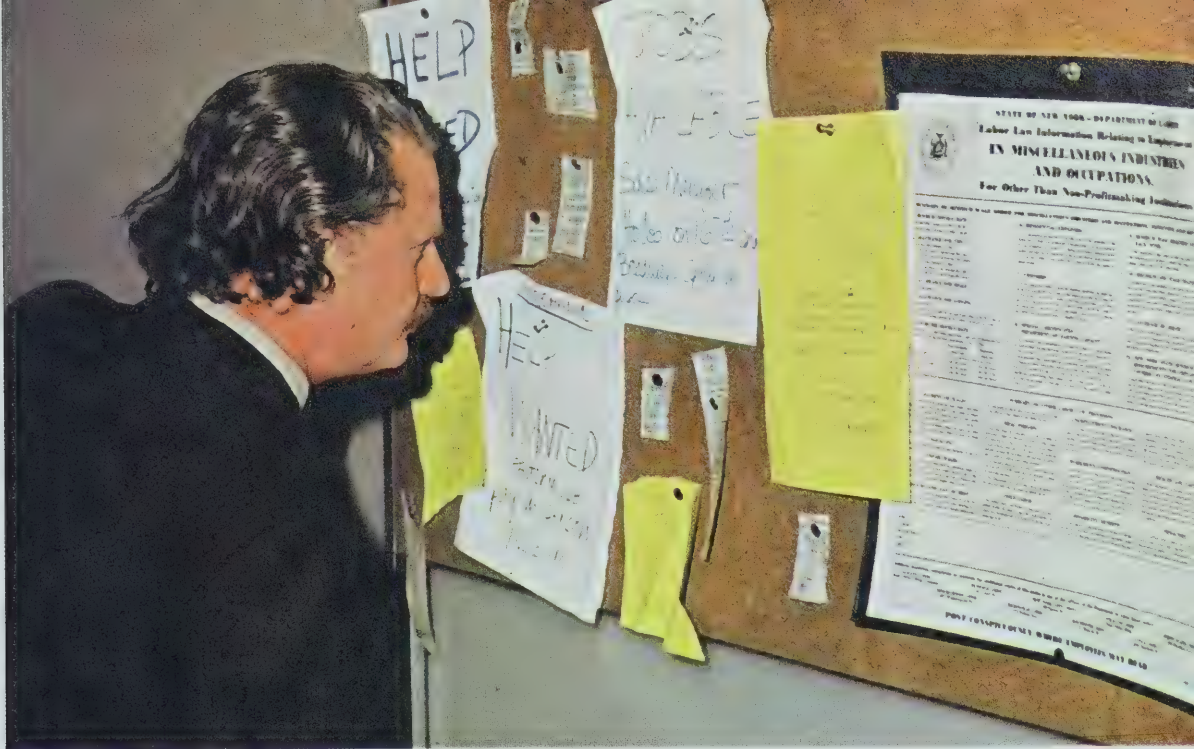


Corn Cash









Chapter 11

More Income, Less Income

Changes for the Jones Family

Mr. Jones works hard for his family.





No Changes



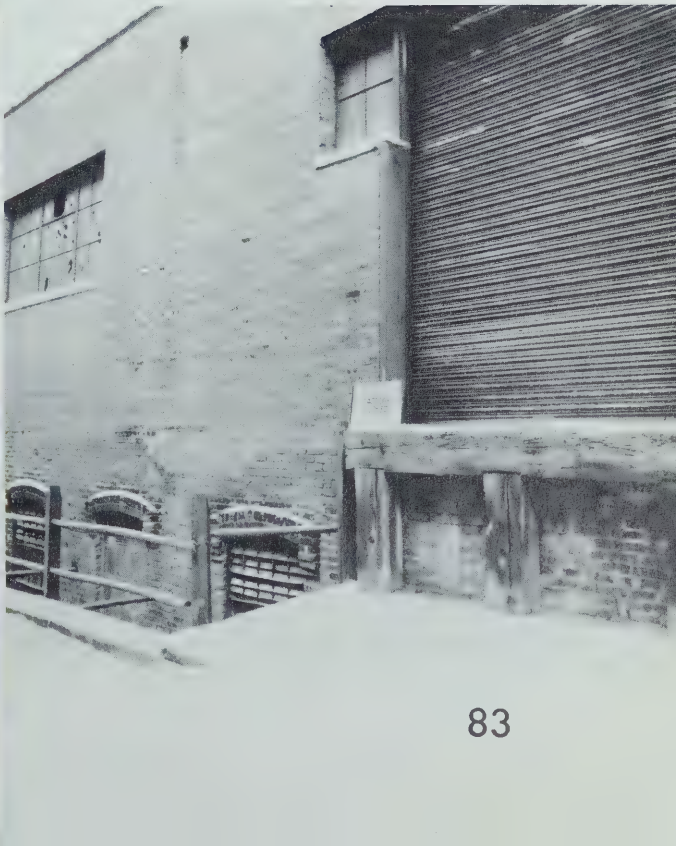






Chapter 12

Some People Do Not Have Jobs



Ray White Loses His Job

Ray White worked at this factory.

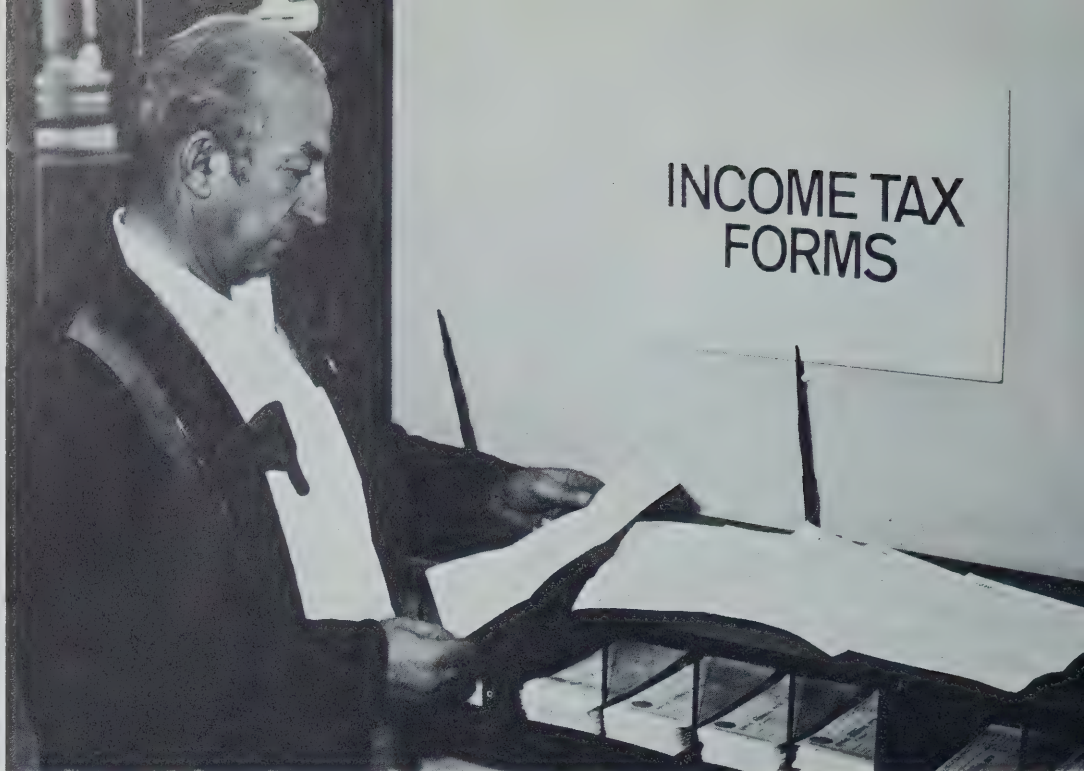




The New Job









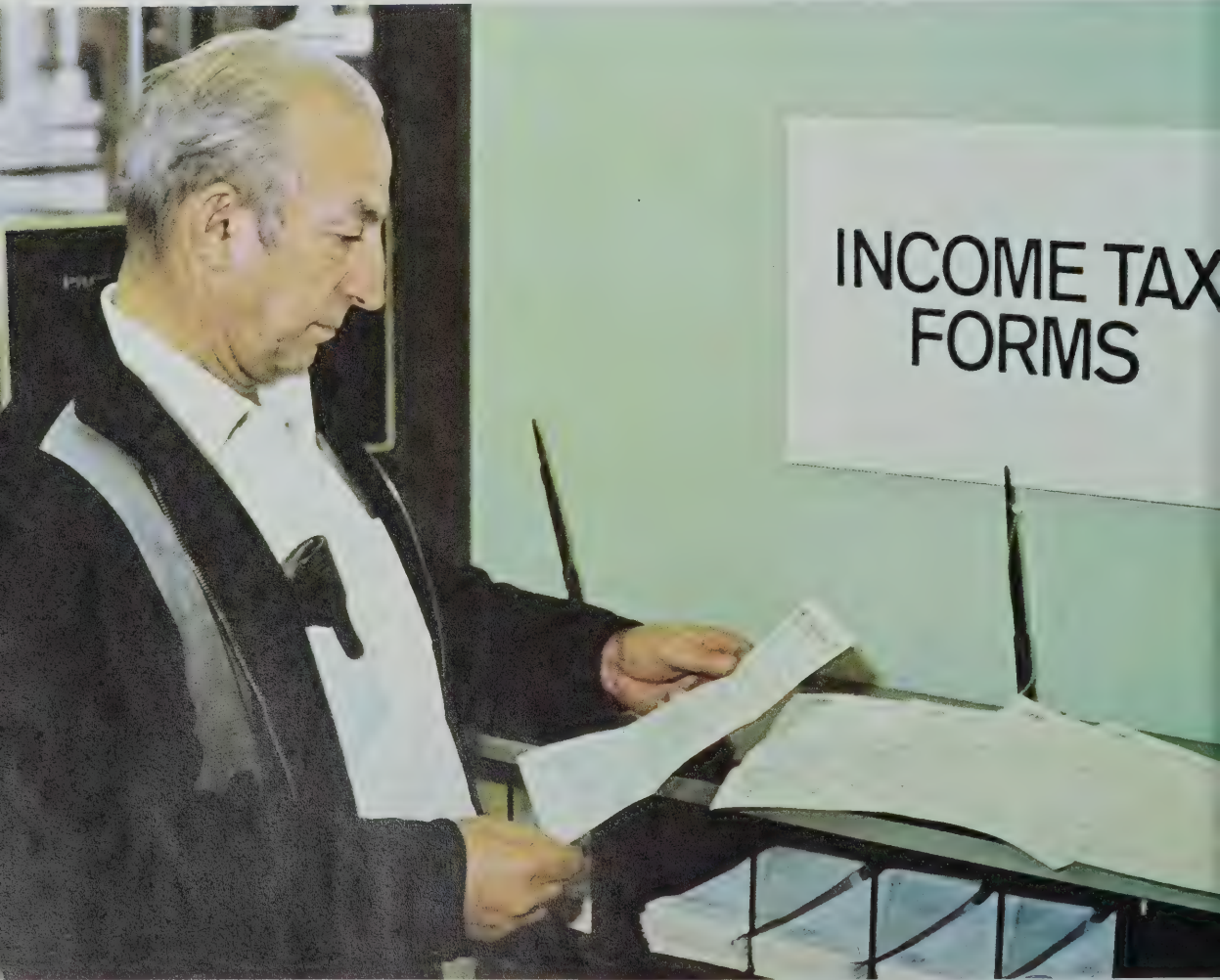
Chapter 13

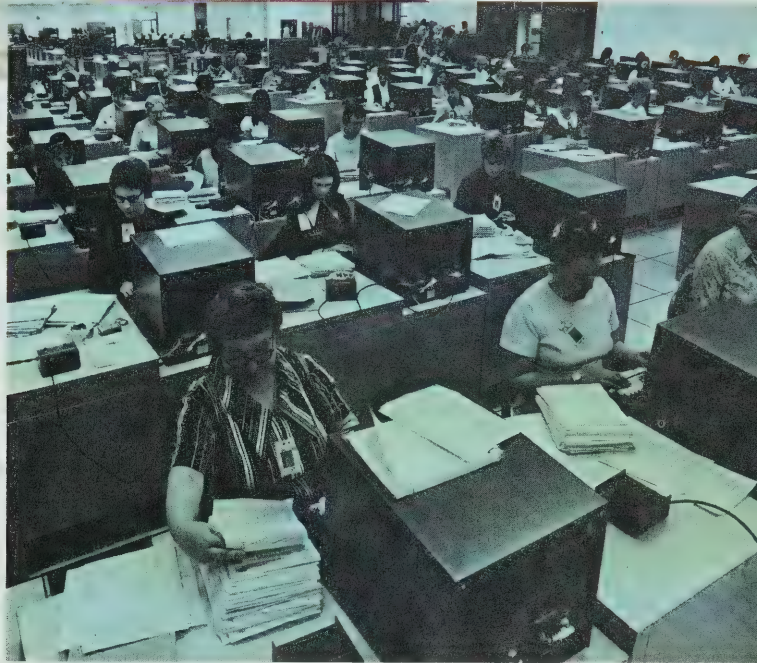
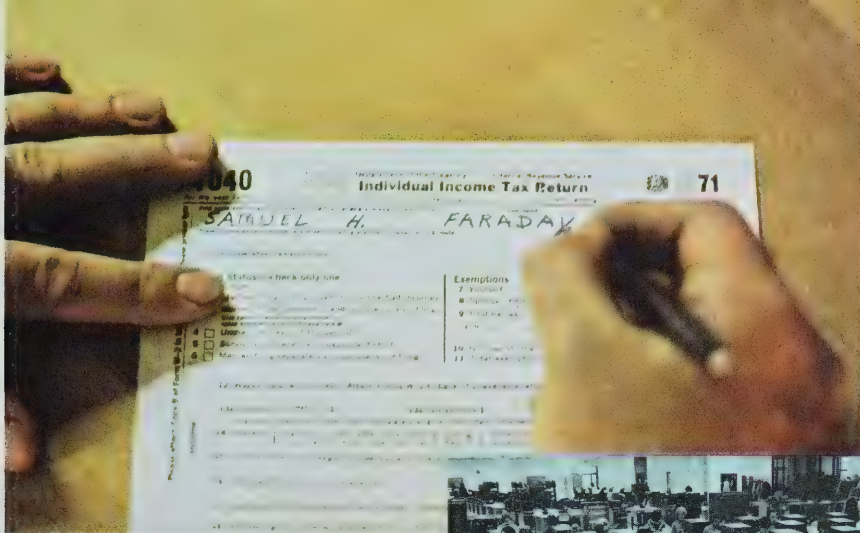
Why People Pay Taxes



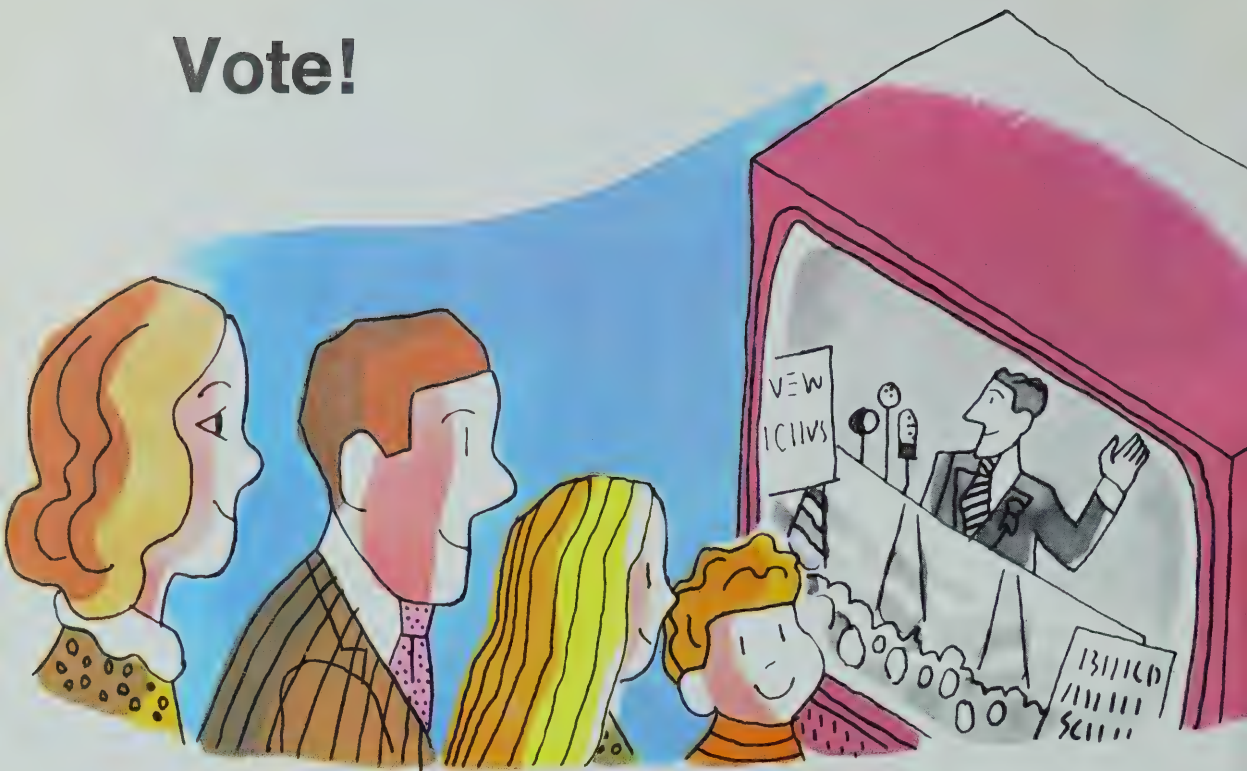
How People Pay Taxes

Mr. Faraday pays taxes to the government.





Vote!





What Did You Learn?



People learn to make choices.



Some people are producers. Some people are consumers.



Some people are specialists. They do one kind of job.



Some people earn more than other people.



Unit Three

HOW THE FAMILY GETS ALONG





Chapter 14

You and Your Family





Janie Is Many People

My name is Janie.

I can be many people.

Sometimes I make believe I am
someone else.





Sometimes I really am
different people.
I am Mary's friend.
I am Susan's classmate.



Sometimes I am a
volunteer. Volunteers
help people!

Oh, how hard it is to be
so many different people!

Someday



I think about what I am going
to be someday. Do you think about
that, too?



Someday I may be a wife.



Someday I may be a doctor.
I will help many people.

Someday I may be a mother.
I will take care of my baby.



Someday I may be a
grandmother. I will read to my
grandchildren.



Do you know something? I may be a wife, a doctor, a mother, and a grandmother. I may be all of these people when I grow up.







Chapter 15

Families Solve Conflicts

Bobby Has a Conflict!



"Look what you did! Go to your room!"



I'm running away. They always
blame me for everything.

It's dark. I'm hungry. I'm afraid!



I hope Mom and Dad are not
mad at me.



Mother Solves a Conflict!

One night I woke up. I heard Mom and Dad talking. Mom said she was getting a job next week. I woke up my little brother. I told him what I heard.





"Why is Mom going to work?" he asked. "Why is she going to leave us?" We were sad.

Mom came into the room.

"Why are you awake?" she asked.

"Why are you going to leave us?" we asked.





Mom said, "We need more money for our family. You can help, too. You can do things for me in the house."



The day came. Mom was going to work. She told us that she would be here when we came home from school. She was not leaving us! My little brother smiled.







Chapter 16

Families Make Rules



Rules at the Berg House



David's family needed
some rules.



David paints on an easel.

The children share toys.



Everyone is on time.

David and his sister keep their promises.



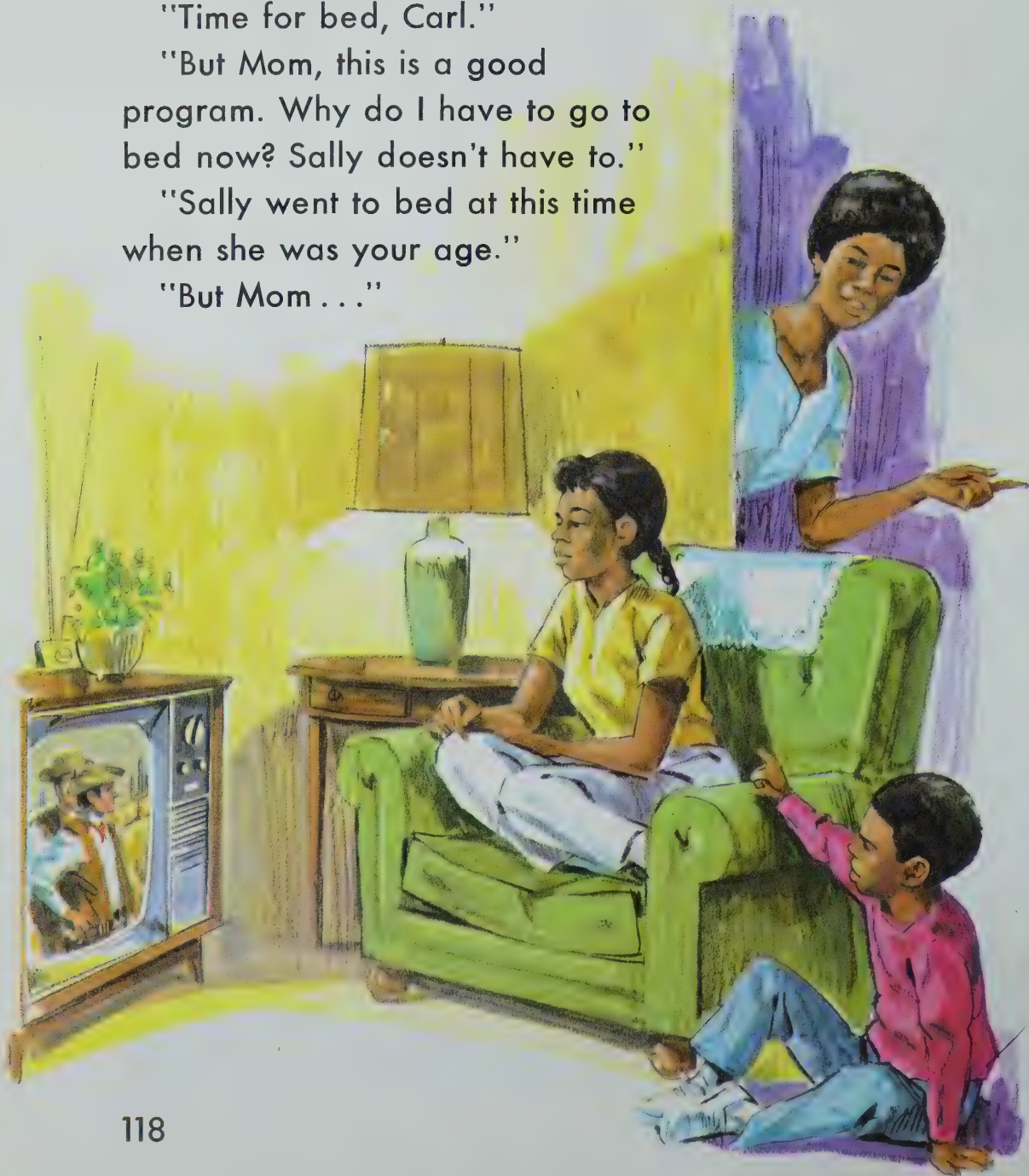
Why Can't I?

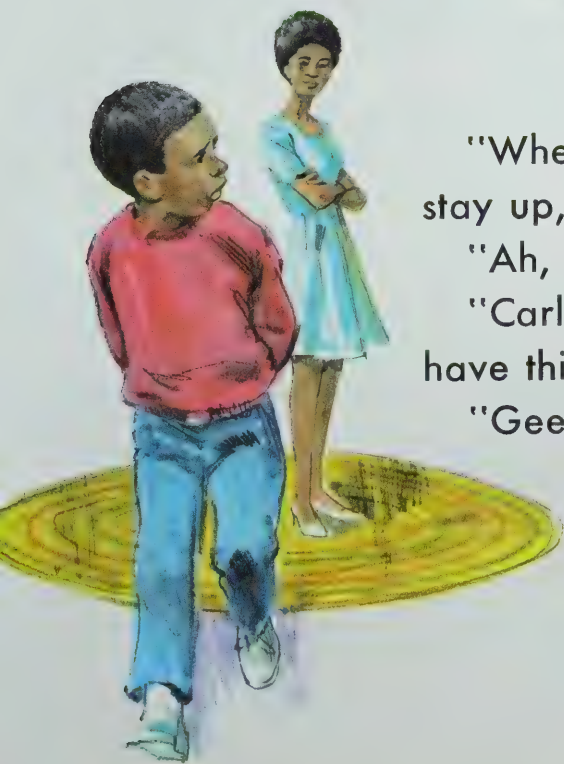
"Time for bed, Carl."

"But Mom, this is a good program. Why do I have to go to bed now? Sally doesn't have to."

"Sally went to bed at this time when she was your age."

"But Mom . . ."





"When you are older, you can stay up, too."

"Ah, Mom . . ."

"Carl, you should know why we have this rule."

"Gee, it's not easy to be a child!"

How Can I?

School was over. Sally ran home. She had to cook dinner. She had to set the table. Sally liked to help the family. But Sally felt sad today.

The family was eating dinner. "This is a good dinner, Sally," Mom said. "It helps me when you make dinner. I am tired after my job."





"Sally, you look worried. Is anything wrong?" Dad asked

"Well . . . I won the lead in the class play," Sally said.

"That's great, dear," Mom said "But you don't seem happy."

"How can I learn my part in the play?" Sally asked. "How can I stay after school every day? I have to make dinner. I want to help the family. But I want to be in the play, too."

What should the family do?







Chapter 17

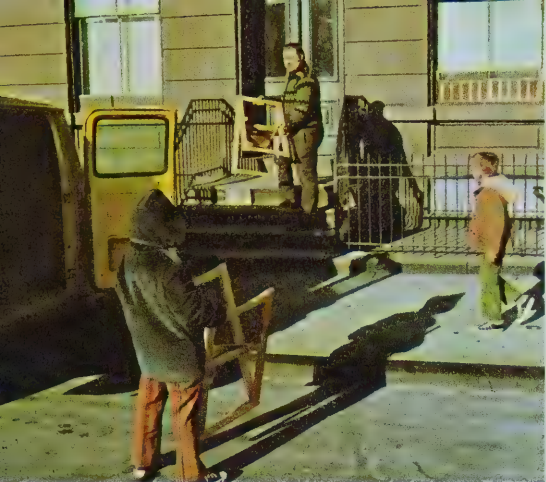
Families Make Decisions



Mr. Hatfield Moves His Family

"Hurry up, Sammy. I want to get to the city. You will like it there."





This is my new home. The street
is where I play.

I feel strange in this school.



I hope that Dad can keep his job.



Long Ago



Ding! Dong! Wedding bells rang.
John Miller and Sara Adams
were married.

John and Sara lived in the little house on the Adams farm. Old Mr. and Mrs. Adams lived in the big house.

"We had good crops this year, John," said Mr. Adams. "Here is your share of the harvest."





Many years passed. Old Mr. Adams and his wife died. John and Sara and their two sons now lived in the big house.

"I want to be fair to my sons," John said to Sara. "But there is not enough land for all of us."

"One of our sons loves this place," said Sara. "The other wants to move West. He wants to have his own farm."

"So be it," said John.

Ding! Dong! Wedding bells rang.
One of the Miller sons was being
married. Can you guess who?



What Did You Learn?



You have a place in your family.



You will play many roles in your lifetime.



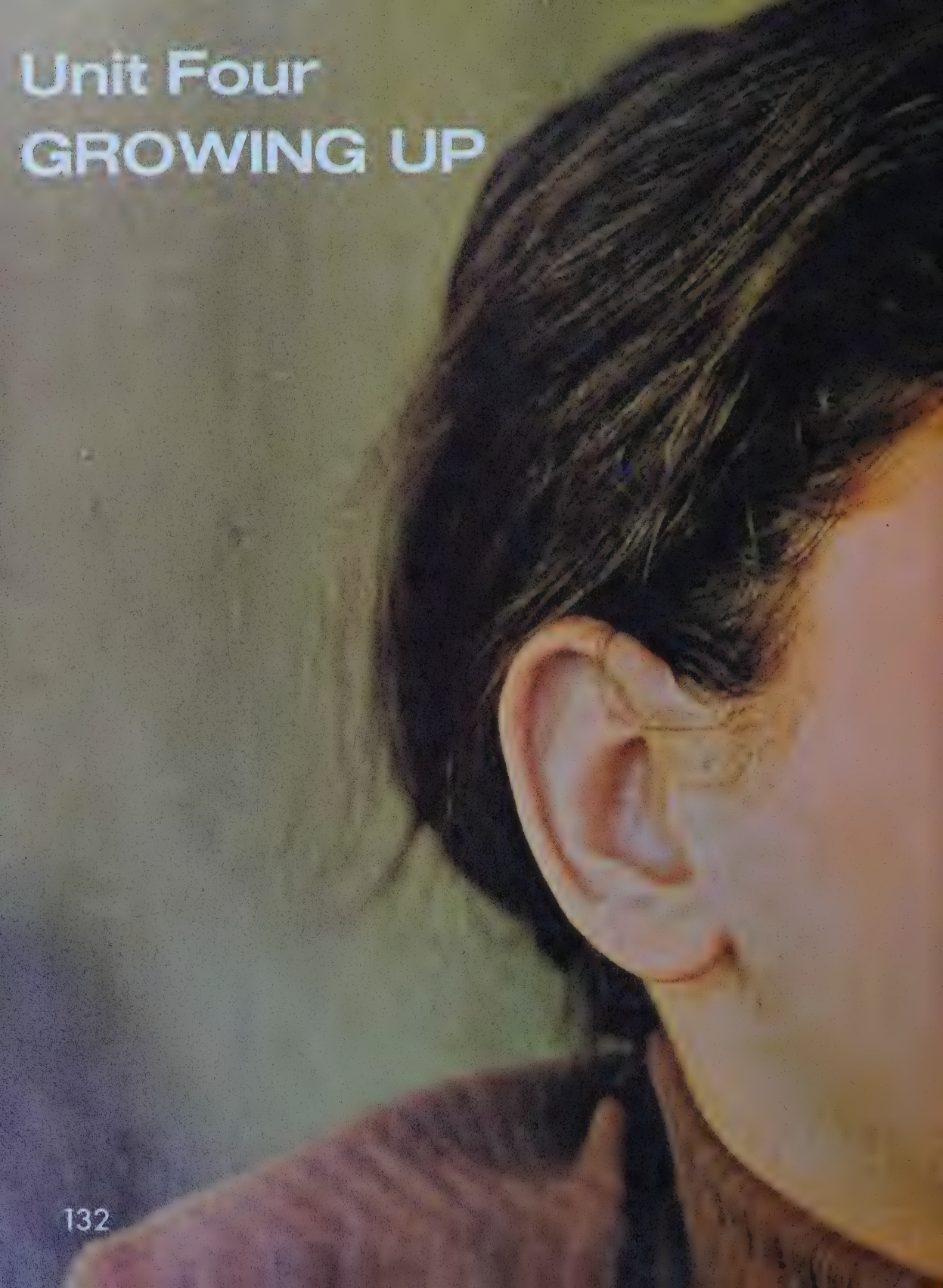
Families solve conflicts.



Families make rules.

Unit Four

GROWING UP







Chapter 18

Times Change, People Change



Mary in Today's World

Mary belongs to many groups.





Mary talks to people
from other lands.

She makes many choices
each day.



She sees things
happening in other places.

She spends many years
in school.



Tom in Today's World

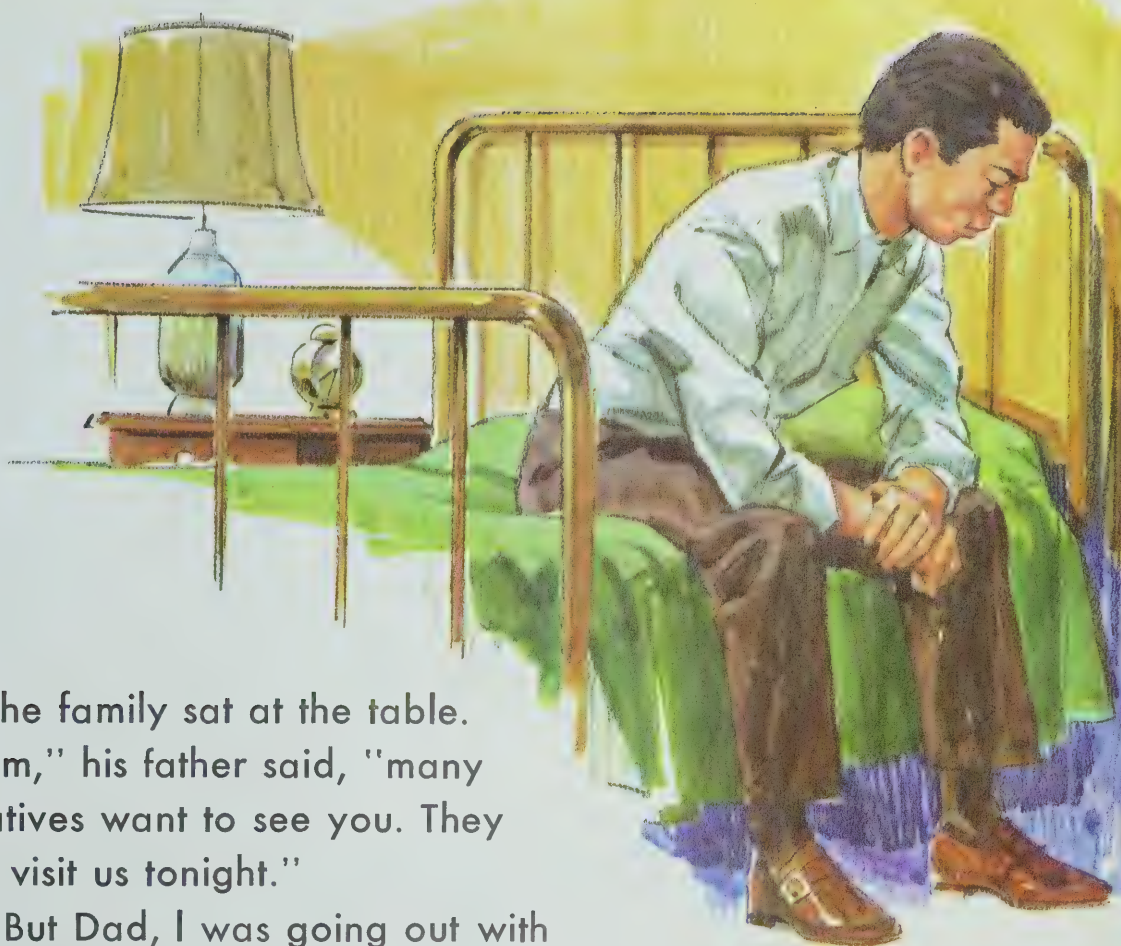
Tom Chin looked out of the window. The Chinese signs looked strange. Tom had been away from home for a year.





Tom watched his mother and grandmother cooking dinner. Would it feel strange to eat with chopsticks again?





The family sat at the table.
"Tom," his father said, "many
relatives want to see you. They
will visit us tonight."

"But Dad, I was going out with
some friends from college. We
were going to get pizza."

"Tom," Grandmother said.
"It is time you remember that
you are home."

Tom knew that he had changed.
Would he ever feel the same
at home again?

Chapter 19

We Learn About the World





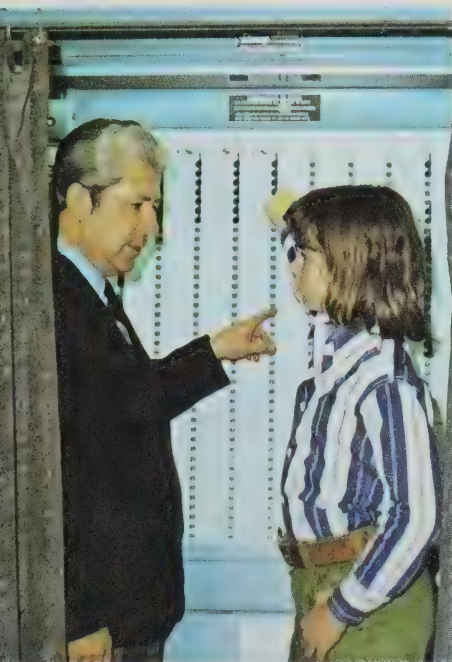
Steve Learns in Many Ways

Steve learns from a friend.

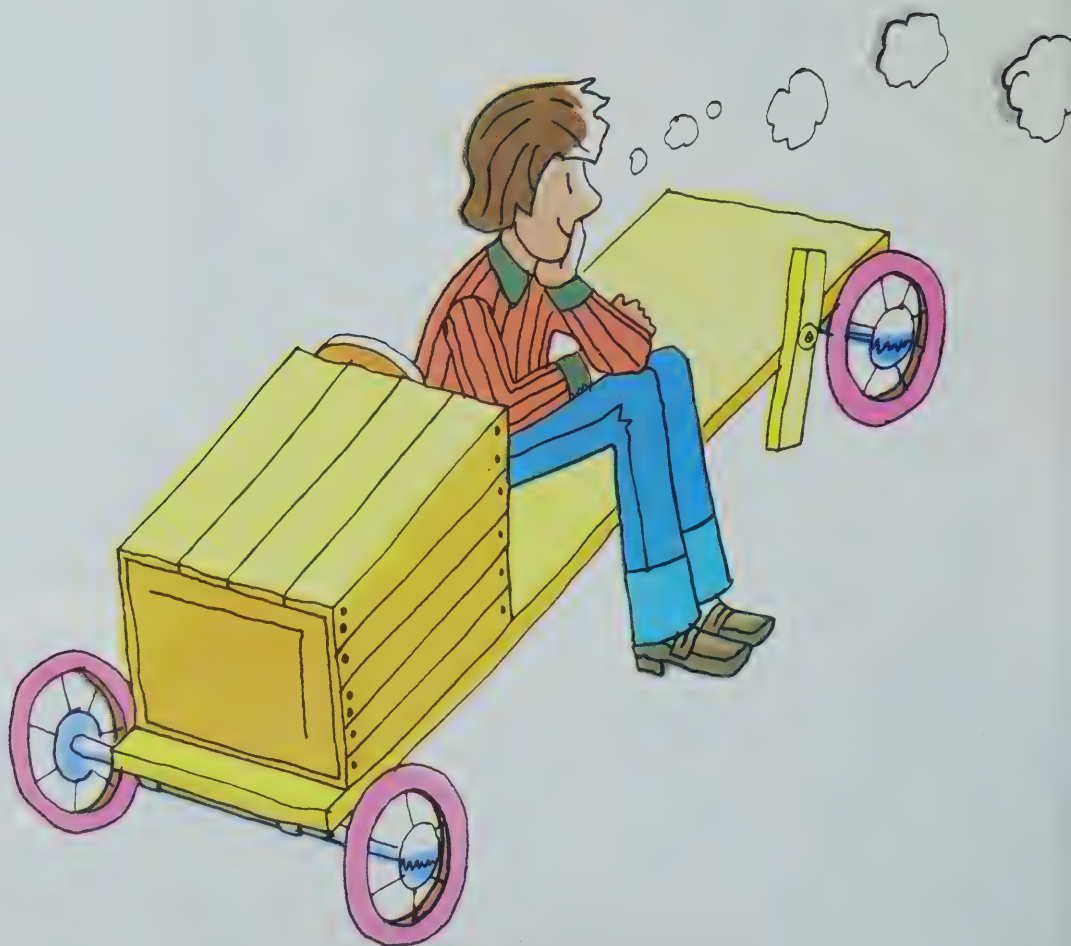




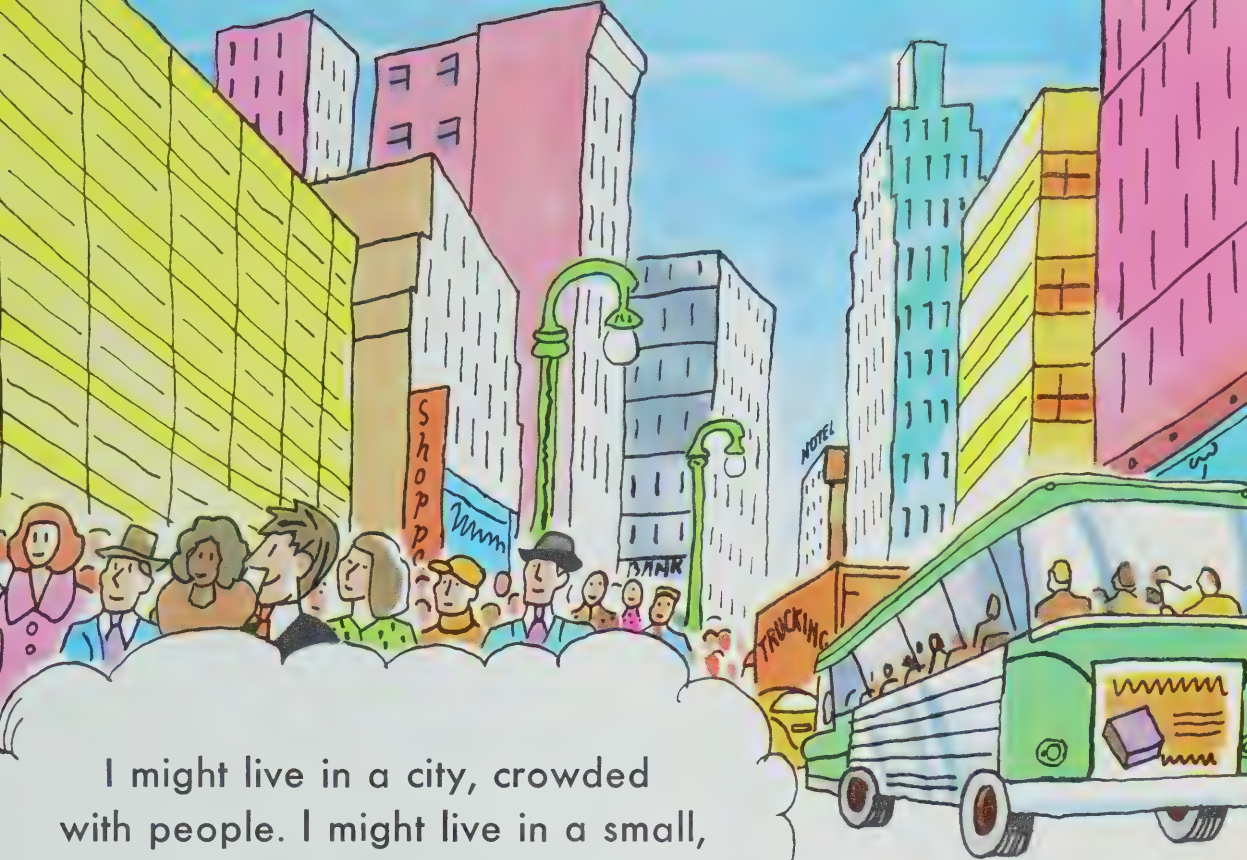
Steve learns by playing and listening. He learns by visiting new places. Steve learns about voting. He learns by making things.



Daydreams



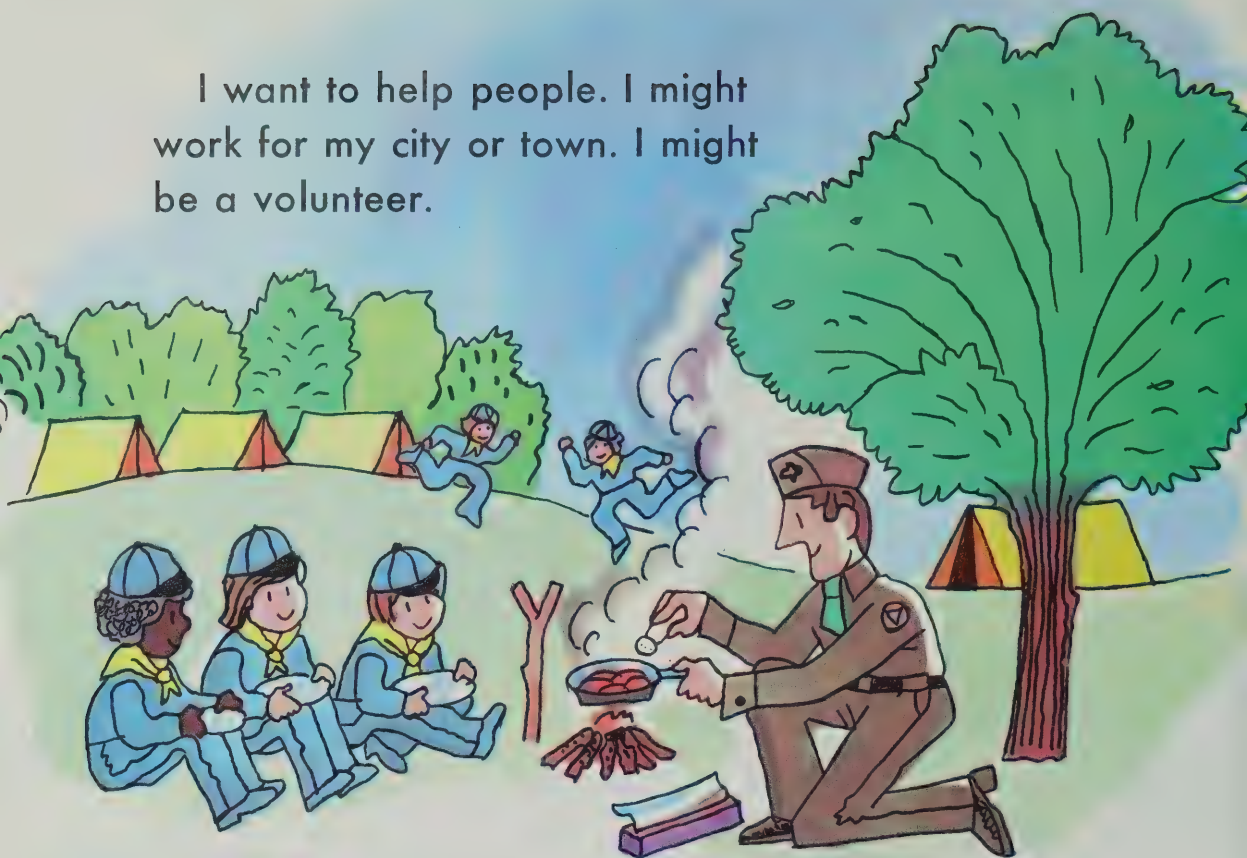
I think about growing up. I can hardly wait to be a man.



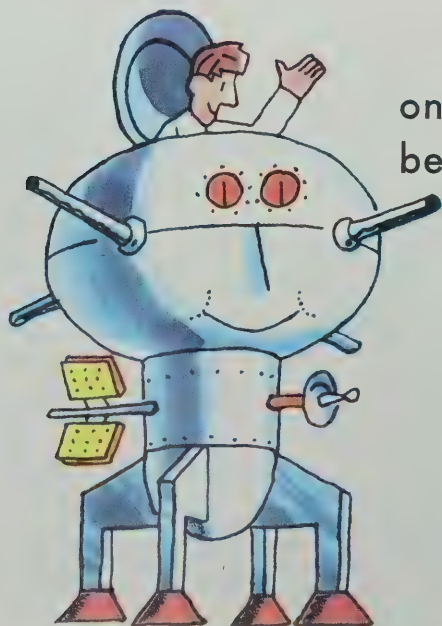
I might live in a city, crowded
with people. I might live in a small,
quiet town.



I want to help people. I might
work for my city or town. I might
be a volunteer.



I might build something that no
one has ever built before. I might
be an inventor.



I want a job where I will be
doing something important. I want
to be happy at work.



I wonder what it will be like
to be grown up.



What Did You Learn?



You are growing up in a changing world.



You are learning in different ways.



You will have many choices in
the world of tomorrow.



You can help build a better world.

How Will We Live in the Future?

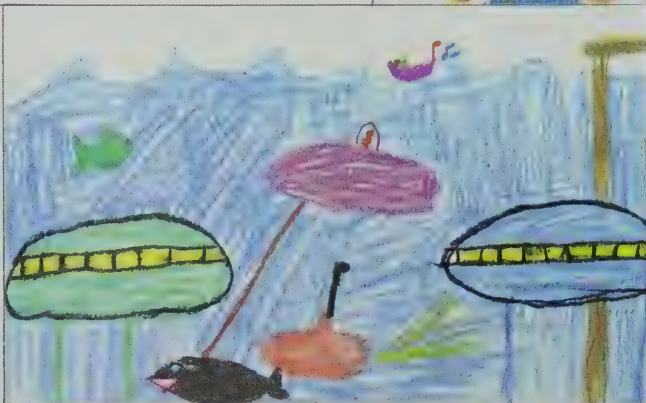
Connie Isza

Men from other planets may meet in space, or visit our planet.



KATHY ALBAUGH

I AM IN MY
ROCKET SHIP, I AM
GOING TO THE MOON
TO VISIT.

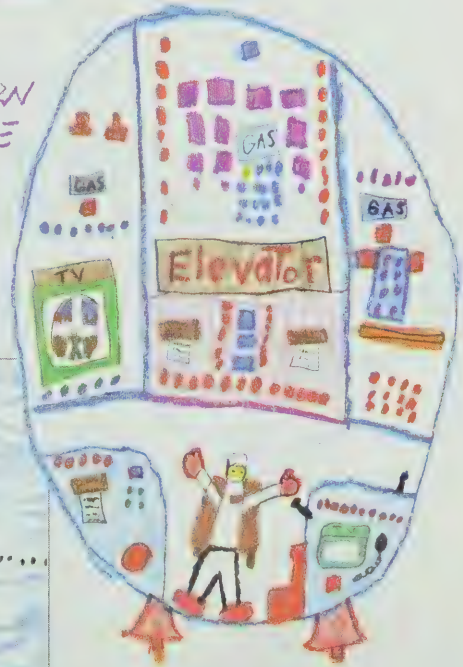


Nancy Neimann
I think in the
future there
will be people
living underwater.



JANET McEIKROY
 THIS IS A SPACESHIP
 THAT TRAVELS IN OUTER
 SPACE AND UNDERWATER.
 WHEN THE SHIP GOES
 UNDERWATER IT WILL BE
 GUARDED BY RADAR "FISH".

DAVID OSBORN
 THIS IS A GLASS BUBBLE
 THAT CAN GO UP IN TO
 SPACE AND ONE MAN
 CAN GO IN IT.



DAVID LOVEJOY

SOME DAY MAN WILL TRAVEL UNDERWATER
 IN LARGE PLASTIC BUBBLES. THESE BUBBLES
 ARE TRANSPARENT SO THAT MAN CAN EXPLORE
 THE BOTTOM OF THE SEA.

LORI Kaser
 THIS MAN WILL GO
 in space to study
 planets - sun rays
 falling stars - more
 about the moon -
 and share with the
 people on our
 planet, earth.



BRAD FISHER — WE WILL TRAVEL IN A SPACE
 MOBILE. THE ROADS WILL BE CROWDED.

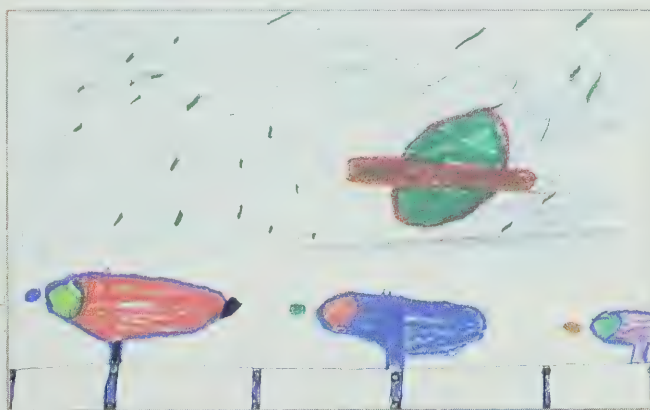
LINDA
 THIS IS A
 FAMILY IN
 THEIR SPACE
 HOUSE AT
 NIGHT.





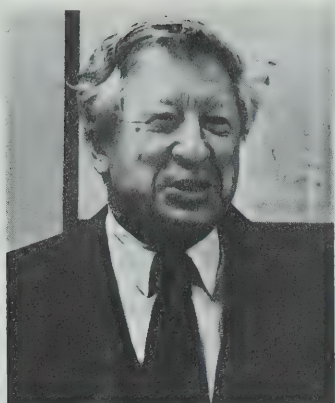
Mary Maciejewski
This shows that people
might be eating seaweed.
The father is under the
water so is the little
boy. The Mother and the
girl are in the house
eating seaweed.

VIRGINIA GINTER
This is a picture
of space cars with
windows and
some rockets
coming to Saturn.



GREG PALMETER
My house of tomorrow is
made of special plastic. It's
light and people can all
have a nice place to live,
because I don't
want it to
cost too
much
money.





A Letter to You

Dear Boys and Girls,

No one in the world is just like you. No one likes all of the same things you do. You are very special.

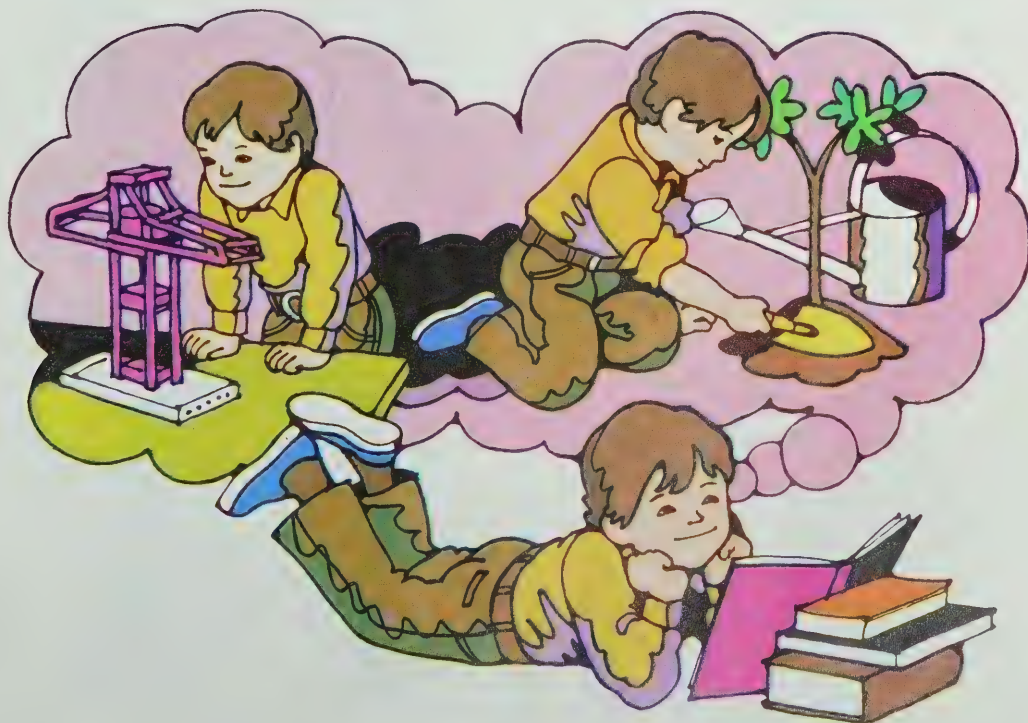
But you do share some things with other people. You are part of a family. Families are all over the world. Each person tries to help his family in his own way. All families help their children to learn.



As you learn, you get ideas.
These ideas make you very
special. When you grow up,
these ideas can help others. So
keep on learning. You may
help to make our world a better
and happier place.

Lawrence Senesh

Lawrence Senesh
Professor of Economics,
University of Colorado



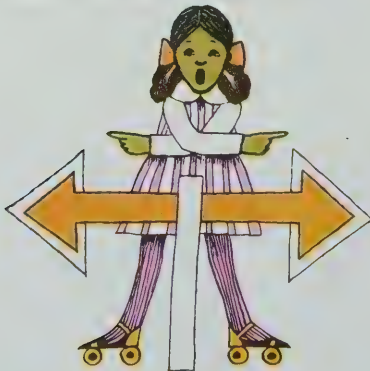
Ideas to Remember



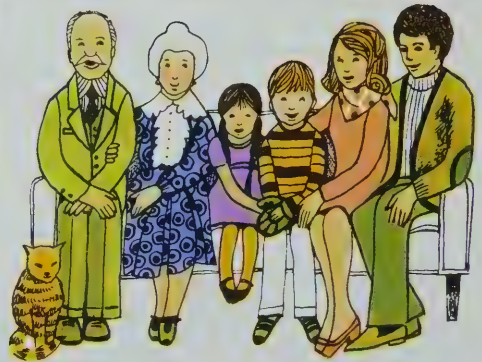
conflict



consumer



decision



family



goods



income



job



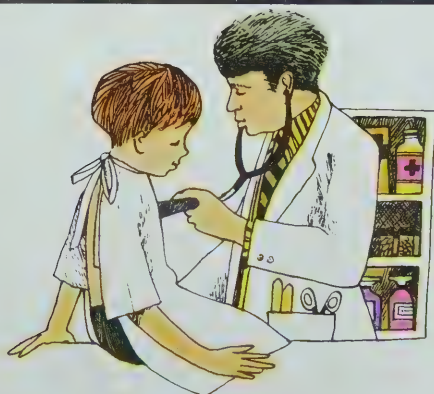
producer



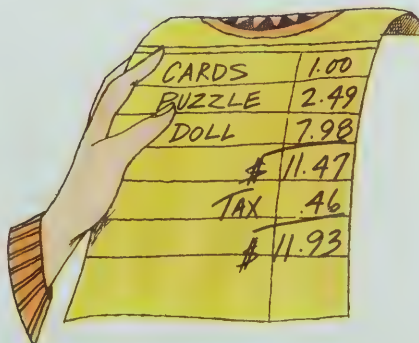
rule



services



specialist



tax

ACKNOWLEDGEMENTS

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